

BUILDING ADAPTABLE ACTIVITIES

PLEASE JOIN ME IN GOOGLE CLASSROOM!

1 - Go to classroom.google.com

2 - Click the + 

3 - Class Code = lvn45up



P.S. it's the same one as the last session--you don't need to join twice

Objective:

GUIDED TIME TO **COLLABORATE** AND
BUILD TEMPLATES FOR **ACTIVITIES** THAT ARE
GEARED TOWARD SPECIFIC LANGUAGE **FUNCTIONS**
BASED ON THE WORLD READINESS STANDARDS AND CAN EASILY
BE **ADAPTED** TO WORK WITH A VARIETY OF **AUTHENTIC**
RESOURCES AND LANGUAGE **PROFICIENCY LEVELS.**

The Basics:

BUILD TEMPLATES - POWERPOINT, GOOGLE SLIDES, WORD, PIKTOCHART

FUNCTIONAL ACTIVITIES - VERBS IN THE STANDARDS

PROFICIENCY LEVELS - NOVICE TO ADVANCED

AUTHENTIC RESOURCES - LISTENING, VIEWING, OR READING?

The Basics:

STEP 1 - IDENTIFY A FUNCTION FROM THE STANDARDS.

STEP 2 - THINK OF TIMES OR SITUATIONS IN REAL LIFE WHEN PEOPLE PUT THIS LANGUAGE FUNCTION TO USE.

STEP 3 - CREATE A SKELETON THAT PROVIDES COMMUNICATIVE SUPPORT FOR STUDENTS. CAN YOU MAKE IT MORE AUTHENTIC?

STEP 4 - ADAPT THE SKELETON TO SUPPORT VARYING PROFICIENCY LEVELS.

The Basics:

STEP 1 - IDENTIFY A FUNCTION FROM THE STANDARDS.

- FUNCTIONS = VERBS (E.G. SHARE REACTIONS, PERSUADE, COMPARE)

CLICK HERE

to view the World Readiness
Standards

CLICK HERE

to see definitions of the verbs in
the standards

The Basics:

STEP 2 - THINK OF TIMES OR SITUATIONS IN REAL LIFE WHEN PEOPLE PUT THIS LANGUAGE FUNCTION TO USE.

- WHEN AND WHY DO PEOPLE SHARE REACTIONS?
- WHEN AND WHY DO PEOPLE PERSUADE?
- WHEN AND WHY DO PEOPLE COMPARE AND CONTRAST?

The Basics:

STEP 3 - CREATE A SKELETON THAT PROVIDES COMMUNICATIVE SUPPORT FOR STUDENTS.

- WHAT ARE A FEW GENERAL LANGUAGE CHUNKS AND/OR SENTENCE STEMS STUDENTS NEED FOR THIS FUNCTION?
- WHAT PROFICIENCY LEVEL DO THESE CHUNKS SEEM TO TARGET?
- CAN YOU MAKE IT MORE AUTHENTIC?

The Basics:

STEP 4 - ADAPT THE SKELETON TO SUPPORT VARYING PROFICIENCY LEVELS.

CLICK HERE

to review the ACTFL
Proficiency Guidelines

- ONCE YOU HAVE CREATED A TEMPLATE/SKELETON, THINK ABOUT HOW YOU COULD ADJUST IT TO TARGET VARIOUS PROFICIENCY LEVELS.
 - NOVICE: LISTS, WORDS & PHRASES, SIMPLE MESSAGES
 - INTERMEDIATE: MULTIPLE SENTENCES, CONNECTOR WORDS, DETAILS & REASONS; PRESENT TENSE
 - ADVANCED: DETAILED & ORGANIZED PARAGRAPHS; PAST, PRESENT & FUTURE

The Basics:

STEP 5 - SHARE!

- **CREATE** A PRINTABLE OR DIGITAL DOCUMENT THAT YOU AND OTHER TEACHERS CAN USE. IT DOESN'T HAVE TO BE ANYTHING FANCY!
- UPLOAD THE DOCUMENT TO THE **MEA/MFT 2017 ADAPTABLE ACTIVITIES FOLDER** AND/OR
- INSERT POST TO **GOOGLE CLASSROOM** WITH THE THEME: ADAPTABLE ACTIVITIES.

Learn More!

- ***CREATIVE LANGUAGE CLASS HAS LOTS OF INFO ABOUT ADAPTABLE ACTIVITIES!***

- ***ADAPTABLE ACTIVITIES***
- ***30+ INTERPRETIVE READING ACTIVITIES***
- ***17 LISTENING ACTIVITIES***