

KEY to CAN DO Sort

Unit: How am I Unique?	Unit: How am I Unique?	Unit: How am I Unique?
Sub-Unit: Let me Introduce Myself!	Sub-Unit: This is What I'm Like!	Sub-Unit: What we do for fun!
Learning Target: I can exchange some personal information with others	Learning Target: I can describe my own physical and personality characteristics and also those of others.	Learning Target: I can ask and answer questions about what I and others like to do for free time activities.
I can classify greetings as formal or informal	I can match people based on their physical descriptions	I can identify activities that people do.
I can recognize what time of the day it is when someone says hello and goodbye	I can draw someone based on his/her physical description	I can state what activities I like to do.
I can start, respond, and end an introductory conversation appropriately	I can say what I look like and identify others based on physical descriptions.	I can ask others what activities they like to do.
I can give my name and ask others to give their names.	I can understand when others describe what they are like.	I can identify when and how often someone does an activity.
I can recognize months, seasons, and birth dates.	I can identify people based comparisons between their personality characteristics.	I can identify what time someone does an activity
I can exchange information about birthdays and ages with others.	I can say what I am like and ask others what they are like.	I can state when and how often I do free time activities.
I can identify someone's phone number, email address, or social media handle.	I can interact with a classmate to compare the physical and personality characteristics of ourselves and others.	I can interact with a classmate to ask and answer questions about what activities each of us likes and when and how often each of us does them.
I can exchange contact information with others.	I can recognize details in a text comparing the physical characteristics and personality characteristics of different people.	I can recognize details in a text about what people like to do in their free time and how often.
I can answer basic questions about my contact and biographical information and ask others basic contact and biographical questions.	I can give my opinion about physical and personality characteristics of myself and others.	I can report about what others like to do in their free time, when and how often they do them.
I can derive information from simple letters or texts about the contact and biographical information of others.		I can express my likes, dislikes and preferences about free time activities.